



Module Title	
<b>Economic Geography and Circular Economy</b>	
<b>Code</b>	MCCf333
<b>Degree Programme</b>	Master of Science – Circular Innovation and Sustainability
<b>ECTS Credits</b>	3
<b>Workload</b>	90 hours
<b>Module Coordinator</b>	Name: <a href="#">Prof. Dr. Rahel Meili</a> Phone: +41 (0) 31 848 58 80 Email: <a href="mailto:rahel.meili@bfh.ch">rahel.meili@bfh.ch</a> Address: BFH Business School – Institute for Sustainable Business Brückenstrasse 73, 3005 Bern
<b>Lecturers</b>	<ul style="list-style-type: none"> <li>• <a href="#">Dr. Nicole Loumeau</a>; W</li> </ul>
<b>Entry Requirements</b>	None
<b>Competencies upon Completion</b>	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> <li>• identify the crucial location factors for of a specific CE project ;</li> <li>• identify and analyse the regional innovation system a specific CE project is embedded in and analyse the strengths and weaknesses of the system;</li> <li>• understand which role a specific CE project plays in the regional sustainability transition;</li> <li>• define necessary policy measures regarding location factors and innovation system which help a specific CE project and support the transition to a more sustainable economy as a whole.</li> </ul>
<b>Content</b>	<p>Economic activity, and so the circular economy and its networks, happens in certain physical places. Hence, place matters for companies – even in our digitalized world.</p> <p>This course explores the literature on regional economic development theories. We will examine the factors that contribute to the development of a circular economy in a region. The theories presented focus on explanations of spatial economic patterns and regional innovation dynamics.</p> <p>A particular focus of this class will be applying these concepts to a specific case and developing appropriate strategies for the choice of location, recognising the regional innovation system in which the case is situated as well as considering the role the case plays in the sustainability transition. Building on this, we also examine policy measures which may support the case transition to a more sustainable economy.</p>
<b>Teaching and Learning Methods</b>	<ul style="list-style-type: none"> <li>• Flipped classroom</li> <li>• Project-Based Learning</li> </ul>
<b>Competency Assessment</b>	Individual oral examination (100%)
<b>Mode of Repetition</b>	<p>Should a student fail the module, they have one more attempt.</p> <p>They may either:</p> <ul style="list-style-type: none"> <li>• Repeat the oral exam (100%) during the next resit examination session.</li> <li>• Repeat the entire module next time it is offered.</li> </ul>

<b>Format</b>	2 lessons per week over 7 weeks
<b>Attendance</b>	Not mandatory except for the Module-integrated Competency Assessment
<b>Module Type</b>	Compulsory-Elective
<b>Timing of the Module</b>	Spring Semester, Calendar Weeks 08 to 14
<b>Venue</b>	Onsite   Brückenstrasse 73, 3005 Bern
<b>Literature</b>	<ul style="list-style-type: none"> <li>MacKinnon, D. &amp; Cumber, A. (2019). <i>An Introduction to Economic Geography: Globalisation, Uneven Development and Place</i>. Abingdon: Routledge</li> </ul>
<b>Language</b>	English
<b>Links to Other Modules</b>	<ul style="list-style-type: none"> <li>MCCf013 Introduction to Circular Economy and Scientific Literature</li> <li>MCCf163 Circular Cities</li> </ul>
<b>Last Update</b>	February 2026