



ModuleTitle	Integrated Natural Resources Management
Module Code	MSLS_AF-03
Degree Programme	Master of Science in Life Sciences (MSLS)
ECTS Credits	5
Workload	150 h: Contact 60 h; Group Exercise 25 h; Self-study 65 h
Module Coordinator	<p>Name Dr. Claude Garcia</p> <p>Phone +41 31 848 55 72</p> <p>Mobile +41 76 244 04 73 (WhatsApp)</p> <p>Email claud.garcia@bfh.ch</p> <p>Address Bern University of Applied Sciences, School of Agricultural, Forest and Food Sciences, Laenggasse 85, 3052 Zollikofen</p>
Lecturers	<ul style="list-style-type: none"> ▪ Dr. Claude Garcia ▪ Dr. Patrick Waeber ▪ Dr. Mariana Melnykovich ▪ Dr. Sébastien-Pierre Boillat
Entry Requirements	Fluent English (B2 equivalent).
Learning Outcomes and Competencies	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> ▪ understand the major challenges and underpinning concepts of managing landscape in a globally changing environment ; ▪ recognise the key issues and problems of natural resources management (inc. sustainable land and forest management, land use, land use change and forests, and REDD+) from a disciplinary perspective and bring them into a wider interdisciplinary context; ▪ develop and design scenarios and strategy games to elaborate sound recommendations for problem-solving and/or decision-making in natural resources management, using appropriate methods and tools; ▪ collaborate in a multi-disciplinary team and participate in the elaboration of recommendations for decision-making from an interdisciplinary perspective (integrated assessment, "synthesis") and reflect on the disciplinary results from such broader perspective. ▪ develop a mutual understanding across disciplines toward solving complex problems in natural resources and environmental management.
Module Content	<p>Lecturers give an introduction to the selected topic and make contributions from different disciplines to approach key issues related to that subject, including:</p> <ul style="list-style-type: none"> • basic concept of and approaches to integrated resources and environmental management in the various anthromes of the world; • introduction to design principles for complex-system participatory modelling and multi-agent modelling; • objectives of sustainable use and conservation of natural resources as well as fair and equitable sharing of benefits from ecosystem goods and services;

	<ul style="list-style-type: none"> integration of economic, ecological, societal, institutional, managerial and technical perspectives on a selected current topic of natural resources and environmental management in agricultural, forestry and agro-food systems. <p>Students elaborate an assessment of policy and management recommendations from (i) different disciplinary perspectives and (ii) an integrated (cross-disciplinary) perspective in the context of sustainable development.</p>
Teaching	<p>The module takes place during two weeks (calendar week 36 and 37).</p> <p>In calendar weeks 36 and 37, students are required to attend lessons on-site in Zollikofen.</p>
Teaching and Learning Methods	A combination of lectures, individual work and team-work with disciplinary/topical subgroups, and interdisciplinary group-work for synthesis report and final seminar. Students will develop a strategy game based on the topic they have selected.
Assessment of Learning Outcomes	<ol style="list-style-type: none"> 1) A game designed and presented, and an integrated assessment/synthesis (team-work) in the form of a report (60%) 2) An oral exam (40%)
Bibliography	<p>An updated list of selected references and readings will be made available at the start of the course; students are expected to complement these sources with their individual research of literature and other information.</p> <p>Essential reading:</p> <ul style="list-style-type: none"> ▪ Carpenter SR et. al., (2009). Science for managing ecosystem services: beyond the millennium ecosystem assessment. (PNAS), 106 (5), 1305–1312. ▪ Holling, C. S., & Meffe, G. K. (1996). Command and control and the pathology of natural resource management. Conservation biology, 10(2), 328-337. ▪ Sayer, Jeffrey, et al. "Ten principles for a landscape approach to reconciling agriculture, conservation, and other competing land uses." PNAS 110.21 (2013): 8349-8356. ▪ Garcia, Claude A., et al. "Strategy games to improve environmental policymaking." Nature Sustainability (2022): 1-8.
Language	English
Comments	<p>The module will be organised during two full weeks at the beginning of September. The exam will be organised later in September.</p> <p>All sessions are compulsory for students.</p>
Last Update	20.02.2024