

Collaborative Robotics, digital skills and re- humanization of the workspace

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SWISS NATIONAL SCIENCE FOUNDATION



Digitale Transformation
Nationales Forschungsprogramm



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Collaborative robotics, an opportunity for the industry 4.0

WHY ARE COBOTS NOT AGILE ENOUGH?

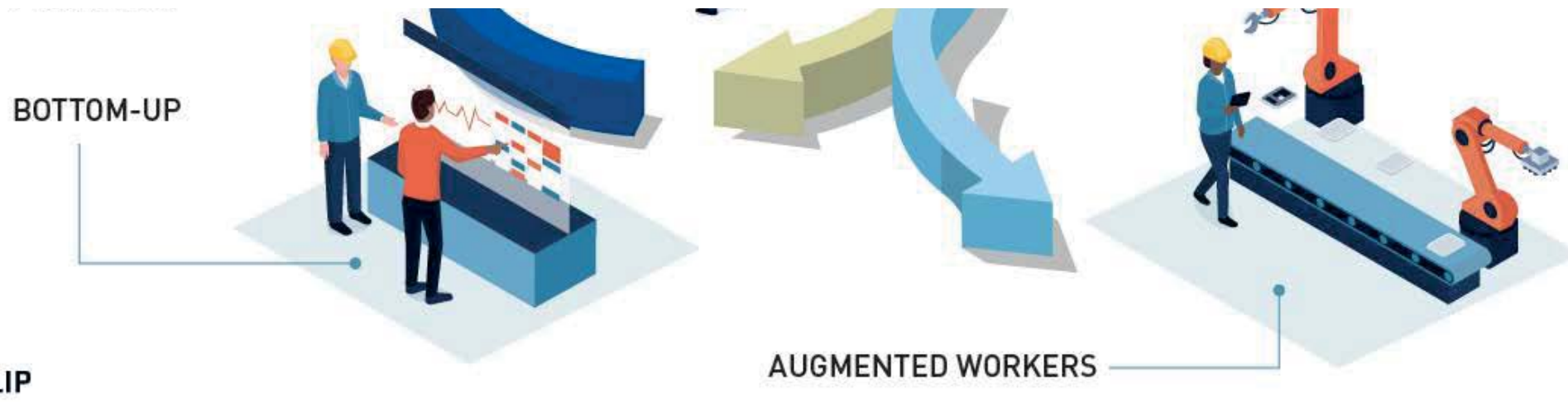


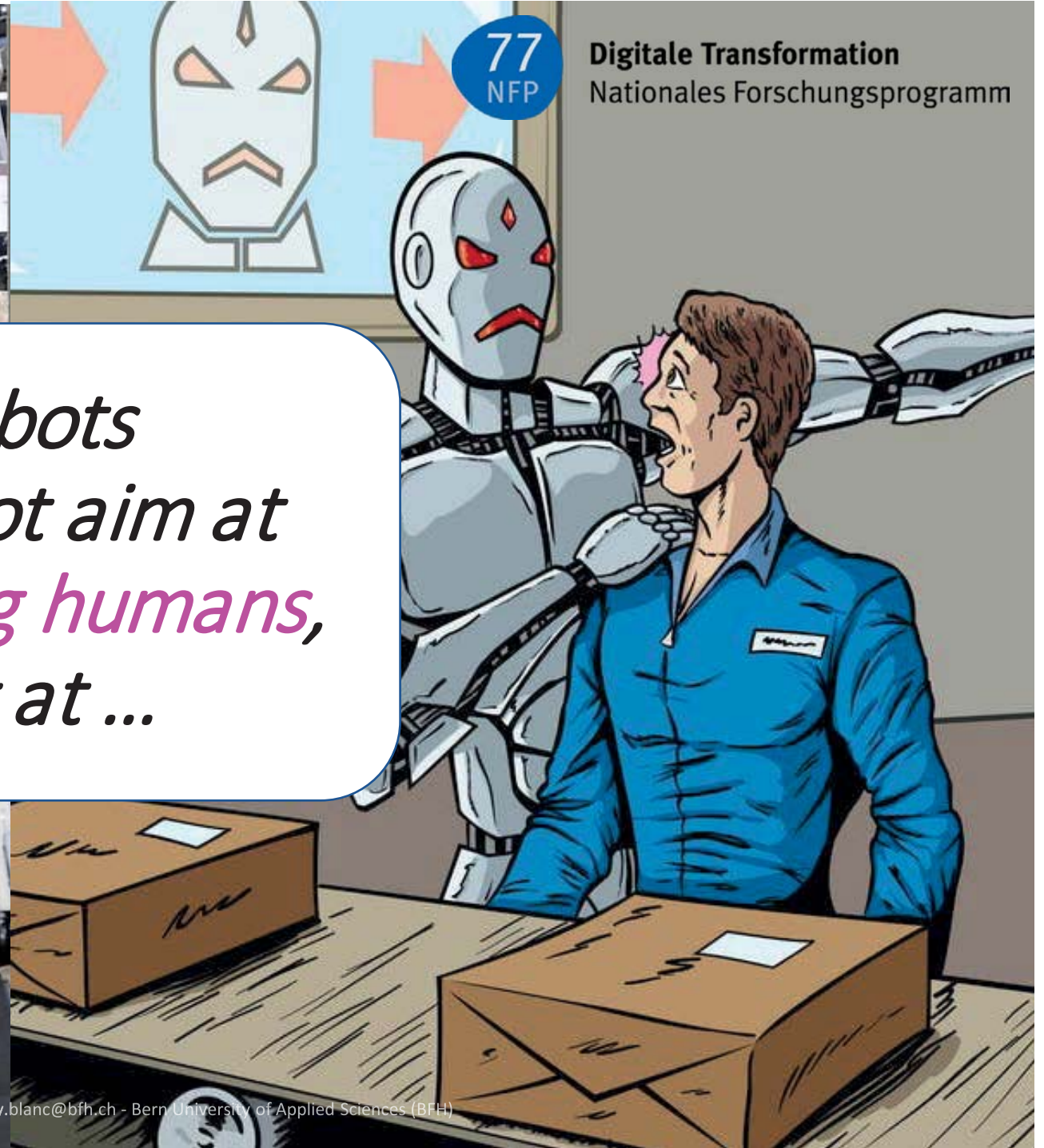
- Online programming requires **fixed environments** and is limited to simple tasks
- Intuitive programming apps require **a model of the workspace** which is too time consuming/complex
- Sensor integration often requires **expert knowledge** and reduces reactivity/profitability

FUNDAMENTAL VALUES OF AGILE MANUFACTURING



empower the worker





*Robots
shall not aim at
replacing humans,
but at ...*



*Leveraging on **human-machine complementarity***

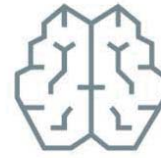
Agile manufacturing is
about ...



... and that is exactly
what humans are good at

**Humans are
magnificent
machines.**

Excellent visual
context analysis.



Real Intelligence.



Mobile articulated
grippers.



tulip.co/agile-manufacturing

EFFECTIVE FLEXIBLE AUTOMATION

Sense



Gather Information about Surroundings

Vision System, Force Sensor, Laser

Think



Using Known and Sensed Information

PC, Software Worker

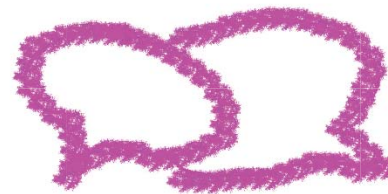
Act



Complete Task

Robot, Gantry, Gripper, Actuator

COLLABORATE



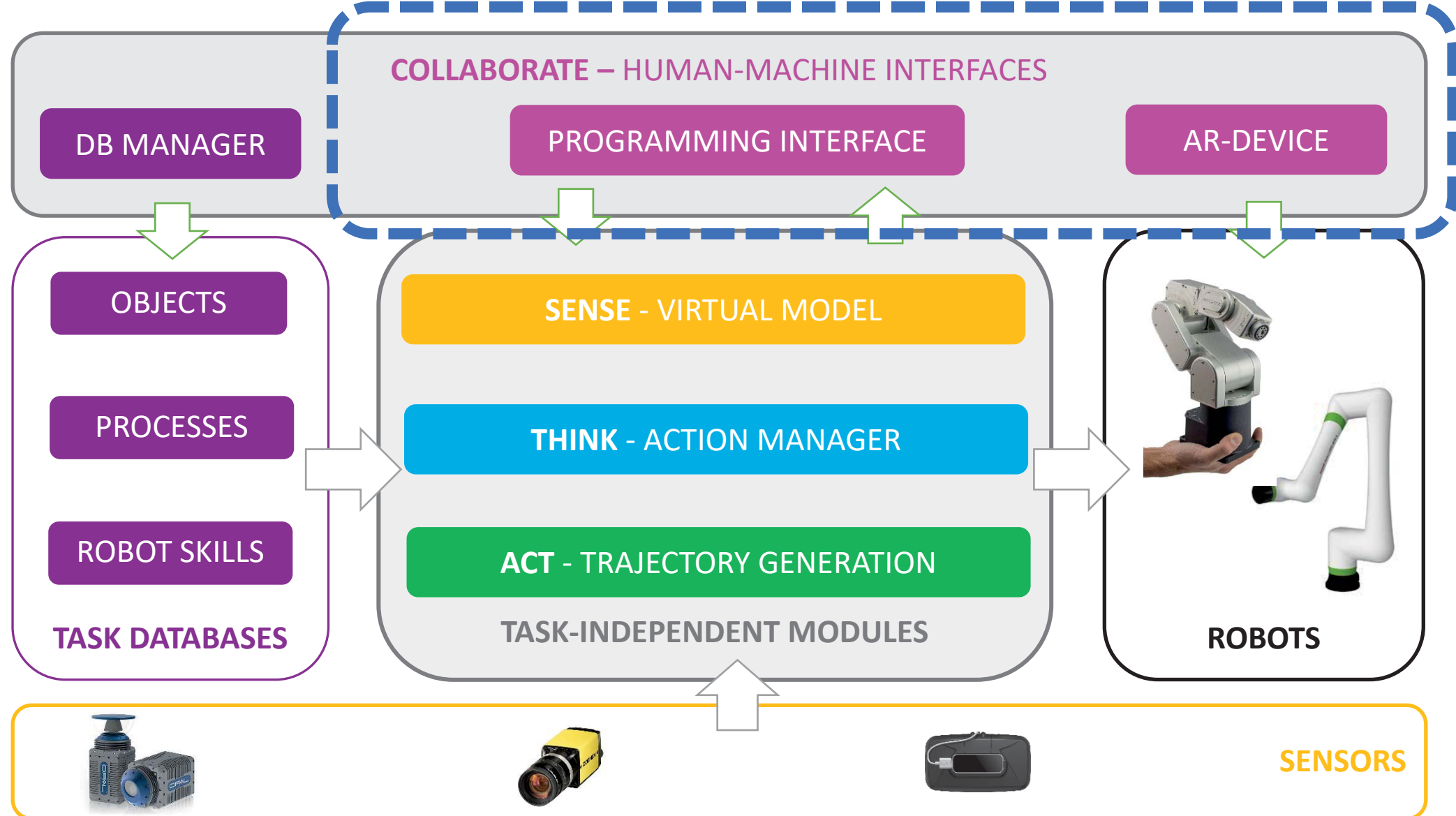
Share information

Worker

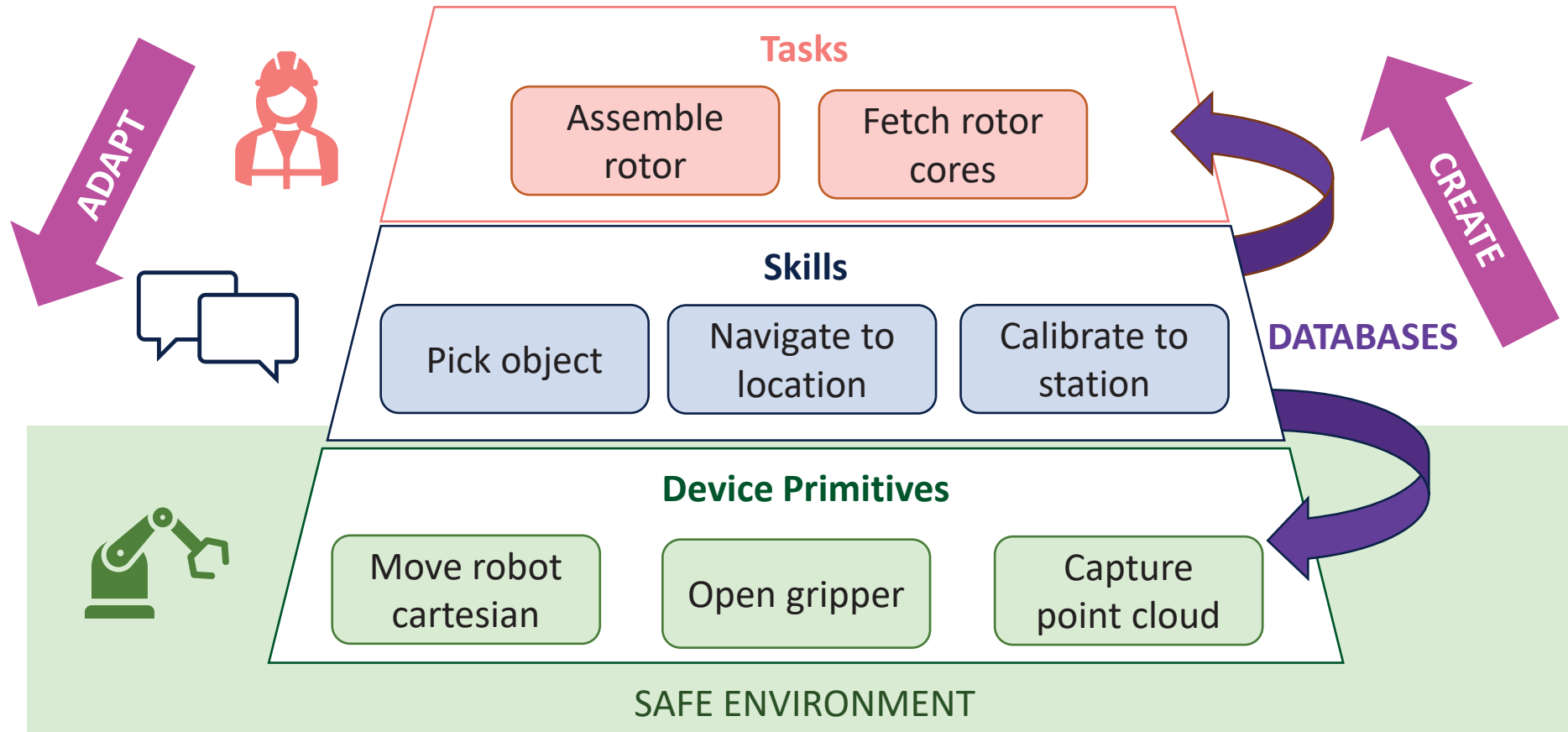
<https://medium.com/hausbots/what-is-a-robot-347fe2460db9>

Thesis presentation - 23.04.21 Charly Blanc, charly.blanc@bfh.ch - Bern University of Applied Sciences (BFH)

SOFTWARE ARCHITECTURE

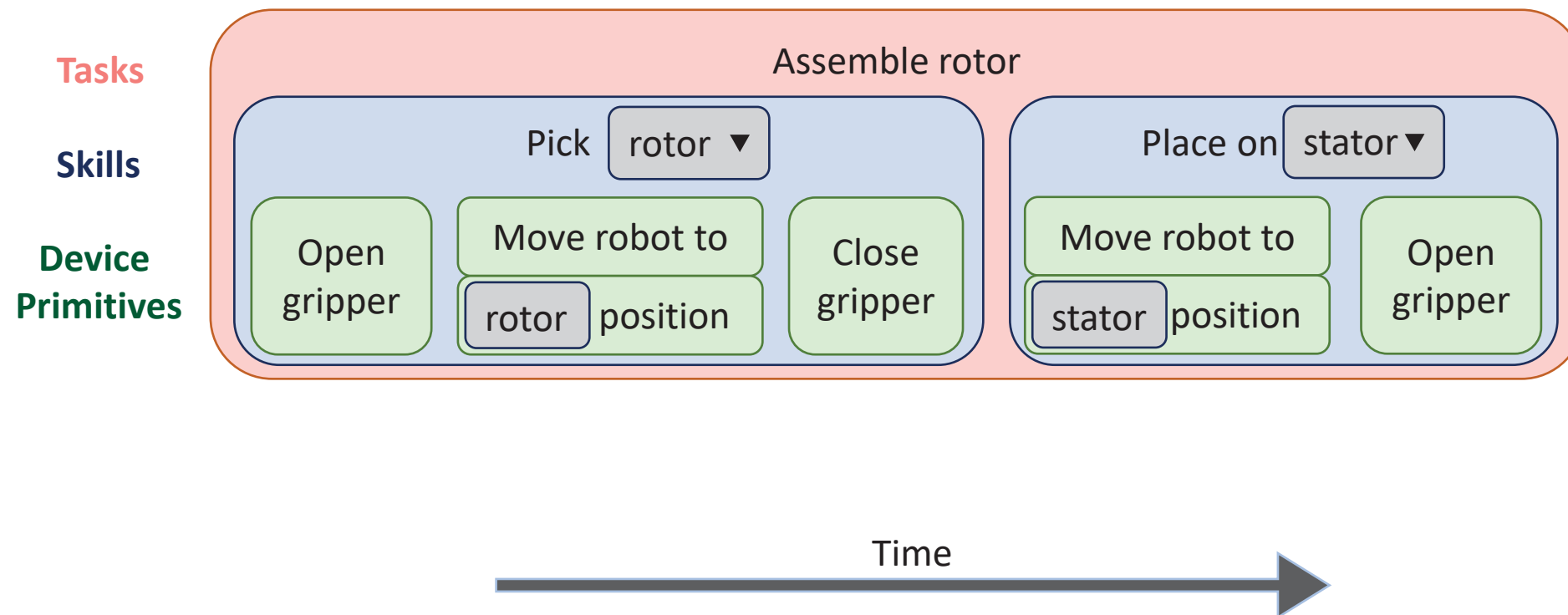


FLEXIBLE HMIs



Adapted from: Schou et al (2018) "Skill-Based Instruction of Collaborative Robots in Industrial Settings."
Robotics and Computer- Integrated Manufacturing 53

TASK BASED PROGRAMMING : EXAMPLE



TASK BASED PROGRAMMING : INTERFACE



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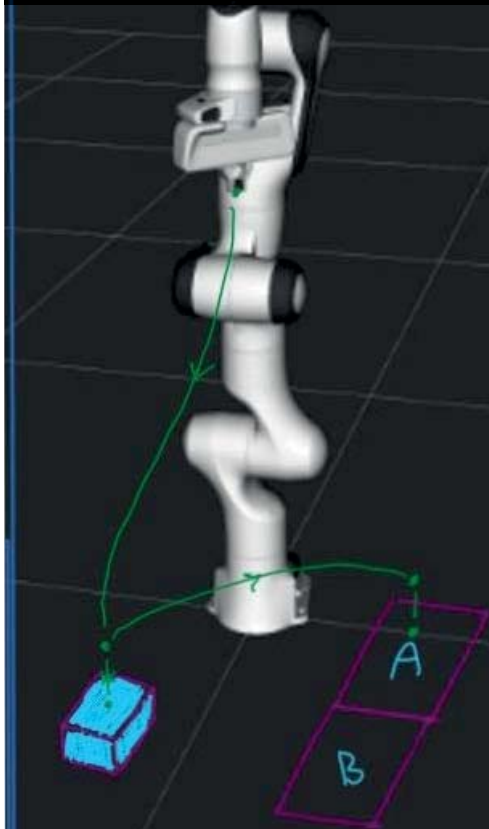
TASK BASED PROGRAMMING : EXECUTION



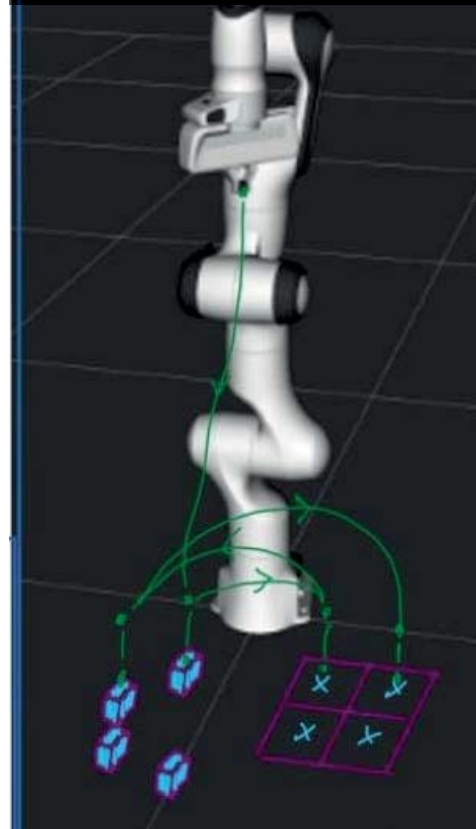
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TUTORIAL PROGRAMMING

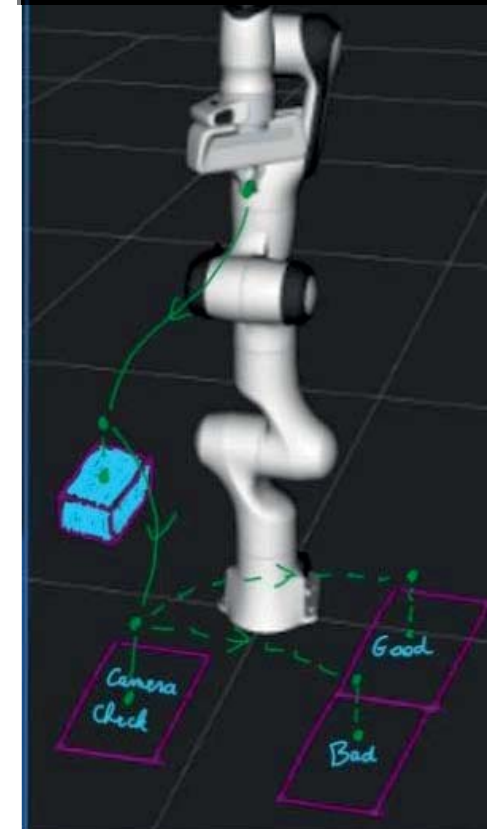
Pick and place
(Concept of block
and parameter)



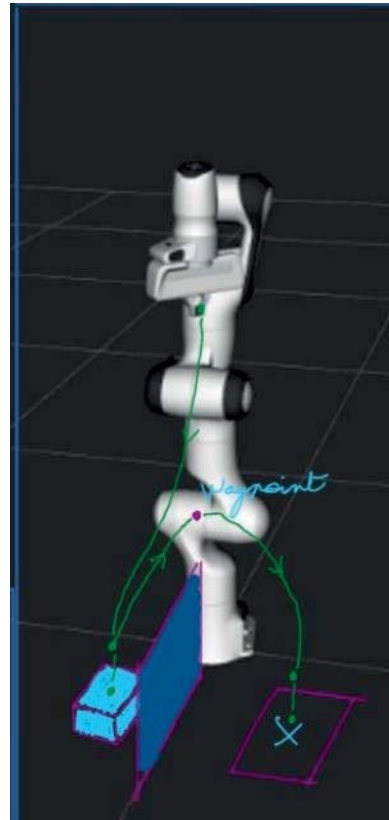
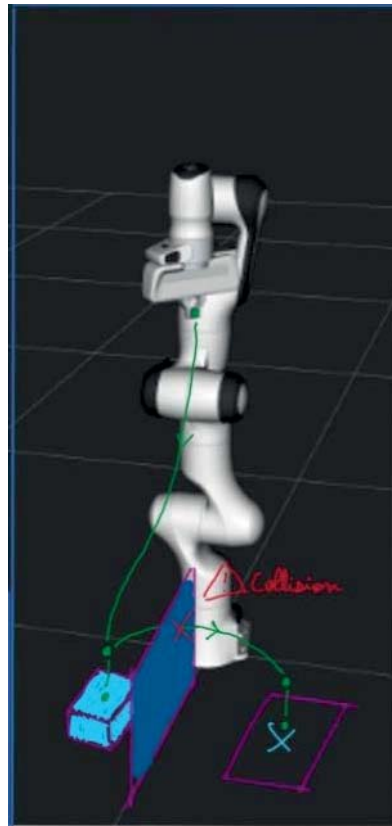
Paletizing
(Concept of loop)



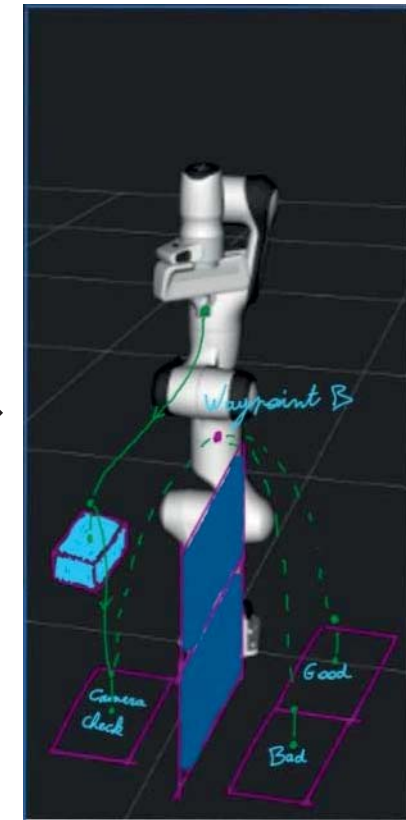
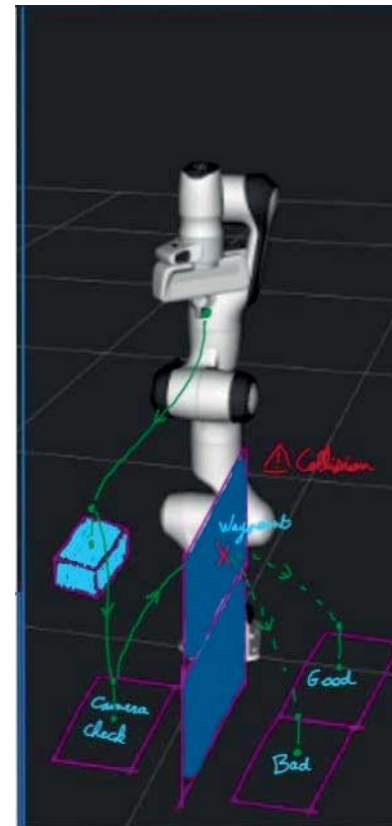
Sorting
(Concept of
conditions)



TUTORIAL ROBOTICS



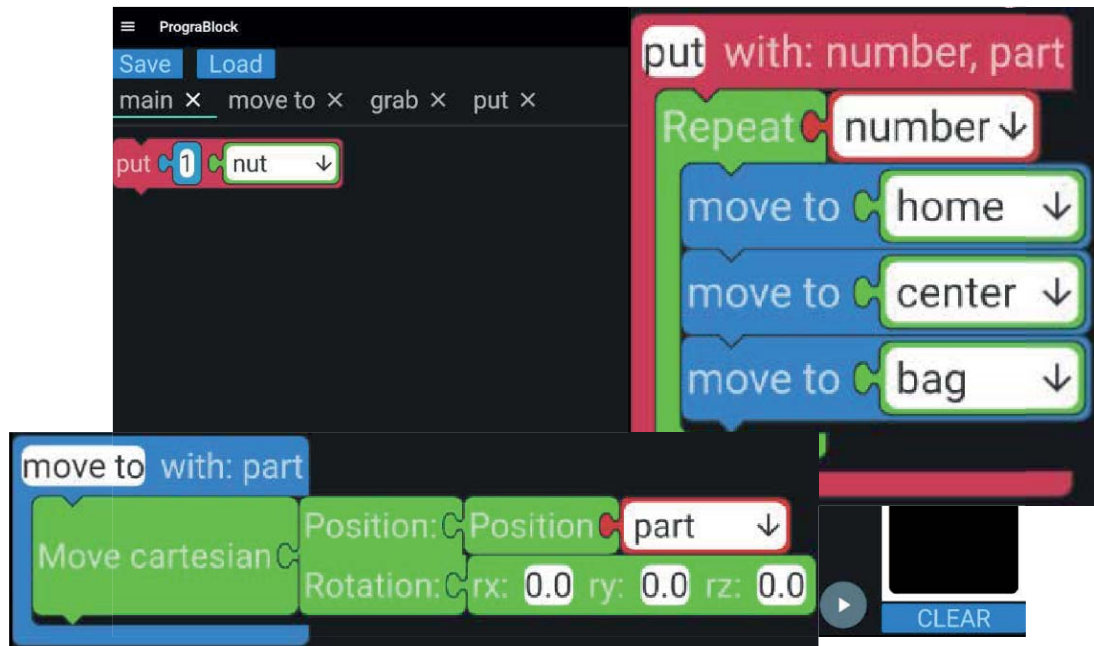
**Pick, navigate to and place
(Creation of waypoint)**



**Sorting with viapoint modified
(Modification of waypoint)**

PAPER PROTOTYPE

WORK IN PROGRESS : LEARNING SKILLS



2 co-design workshops:

- Interface design with technicians from our industrial partners
- Interface usability with target users (with the support of UNIA)

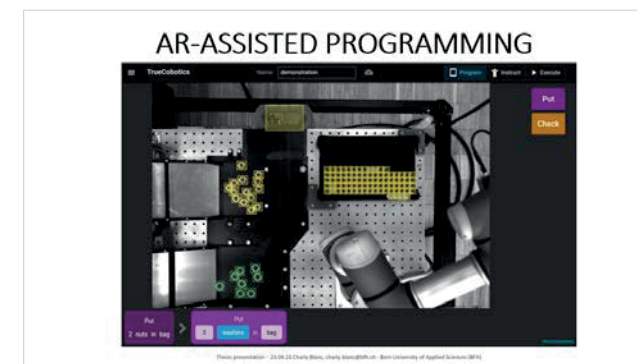
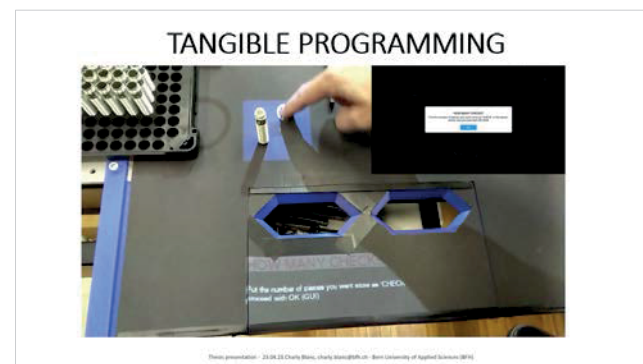
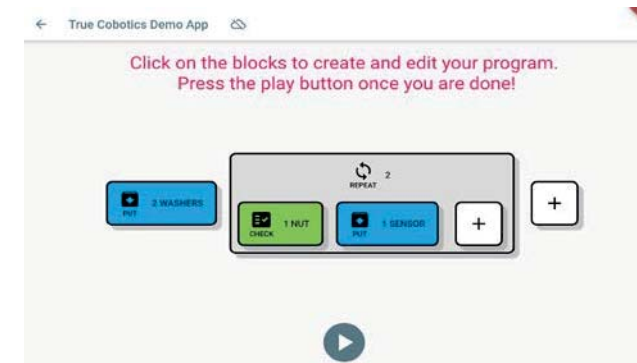
In collaboration with BFH – Soziale Arbeit



**Die Gewerkschaft.
Le Syndicat.
Il Sindacato.**

USE CASE : SENSOR PACKAGING

HOW TO IMPROVE THE INTERACTION



GUIDANCE



contact: Valentin.Roesler@sipbb.ch

NATURAL LANGUAGE PROGRAMMING

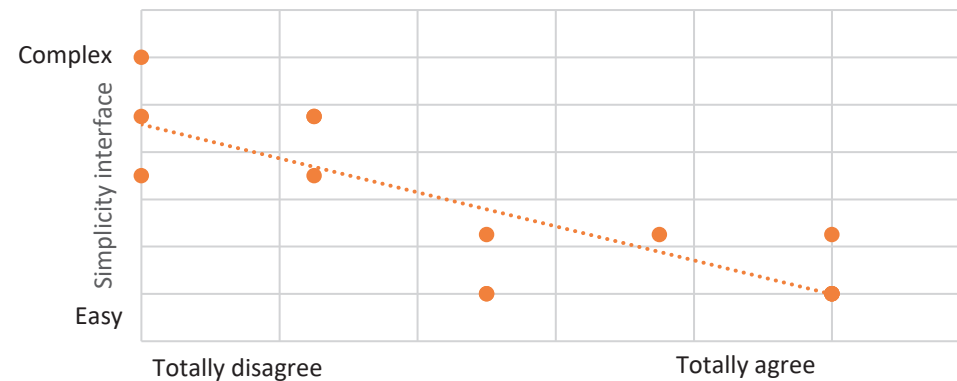


Try the demo yourself:

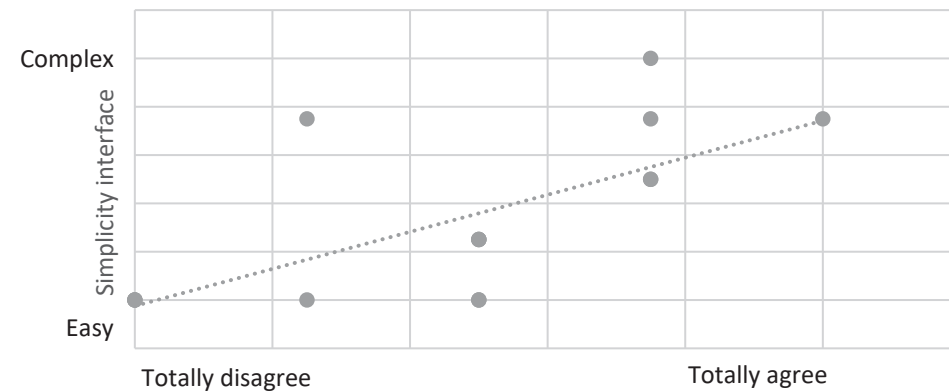
<https://urfree-robot.web.app>

EXPERIMENT : MUSEUM EXPO RESULTS

I would like to better understand how the robot works (15 participants)



I would be afraid to damage the robot while using it (15 participants)

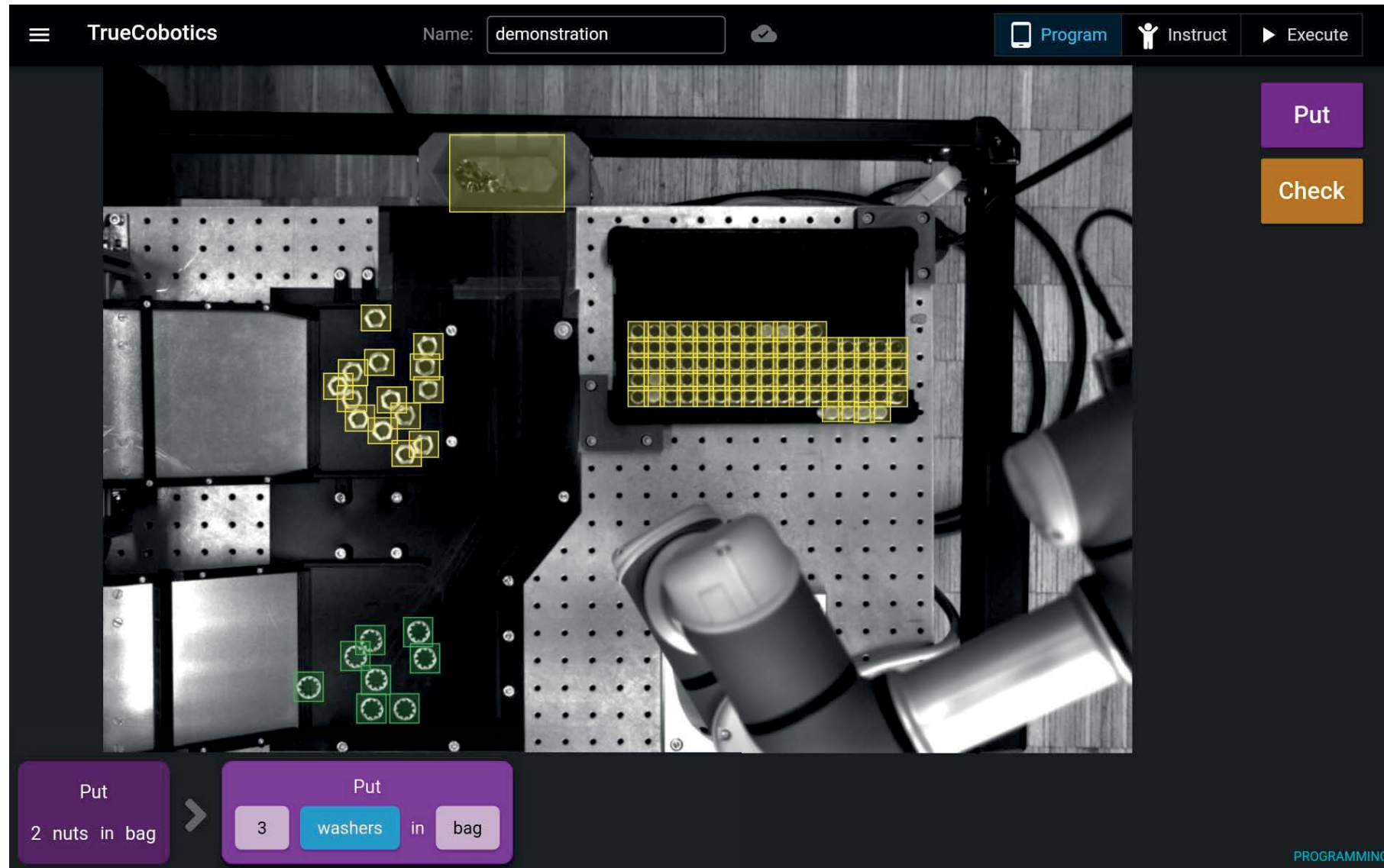


Simple interface :

- Feeling of safety and control over the machine
- Willing to go further in the learning process

TANGIBLE PROGRAMMING

AR-ASSISTED PROGRAMMING



Questions

- How to empower the user?
- What is the best approach to acquire autonomy in robotic programming, between group exercises (Problem-Based Learning) and individual guided tutorials (Didactic Learning)?
- What are the advantages of using tangible programming?
- What are the benefits using AR/VR for robot programming?

Thank you for your attention!

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With the contribution of

- Sarah Dégallier Rochat, Christian Wyss, Lucas Renfer, Clémence Bonvin, Jérémie Knüsel, Gabriel Gruener (BFH-TI)
- Miguel de Prado, Nuria Pazos Escudero (HE-Arc)
- Valentin Roessler, Andreas Fries, Alexander von Peschke (SSF)
- Nada Endrissa (BFH-W), Diana Romano (BFH-S), Sylvain Calinon (IDIAP)

With the kind support of

