Master of Science Circular Innovation and Sustainability



Bern University of Applied Sciences - School of Architecture, Wood and Civil Engineering - School of Agricultural, Forest and Food Sciences - Business School

Module Title	Scientific methods 2: quantitative analyses
Code	MCCf423
Degree Programme	Master of Science - Circular Innovation and Sustainability
ECTS Credits	3
Workload	90 hours
	14 hours contact teaching76 hours self-study
Module Coordinator	Name: Prof. Dr. Stefan Grösser
	Phone: +41 (0) 32 321 62 75
	Address: BFH – TI, Quellgasse 12, 2502 Biel-Bienne
Lecturers	<u>Prof. Dr. Gernot Pruschak;</u> Business School
Entry Requirements	None
Learning Outcomes and Competences	Competences
	After completing the module, students will be able to:
	• understand the importance of quantitative data analysis;
	 clean and structure the data; perform descriptive statistical analysis with respect to the topic
	of their concentration;
	 Know the elementary methods of quantitative data analysis; understand the utility of multiple linear regression analysis
	compared to descriptive statistics;
	• Independently identify which method is most appropriate in which situation and be able to apply it concretely;
	 conceptualize a dynamic problem suitable for systems analysis; apply a systems analysis approach to small scale problems;
	 ensure the validity of a system dynamics simulation model with a defined set of validation
	defined set of validation tests.
	Outcomes
	 reflect on issues/problems when applying data analysis
	methods;
	adequate topics in the context of sustainability.
Module Content	The module offers a hands-on application-oriented approach to gathering,
	structuring, clearing, visualizing, and analysing of quantitative data. In
	which students apply the defined methods themselves to their methods-
	oriented projects.
	First, it will be addressed why quantitative statistical methods became
	more important in recent years and decades and where they can be
	sustainability analysis be addressed. Third, data cleaning and structuring
	approaches are explained. Fourth, essential elements of descriptive
	statistics are reviewed (distribution, central tendency, dispersion, correlation). Fifth, methods for hypothesis testing and group comparisons
	will be introduced.

	For the module the open-source software R-Studio is used for one part of the module. The complementing part uses a simulation software for system dynamics models. Students are expected to build a basic understanding programming in such a way that the software can be used. The module covers the usage of R for this module at the beginning of the module. Each student needs to have an own laptop for this module.
Teaching / Learning Methods	 Flipped classroom Project-based learning Individual exercises Learning videos
Assessment of Learning Outcome	 Written work, assignments (70%) Mini quizzes (30%)
Conditions of assessment repetition	 In case of failure, students can either: Realise new assignments defined by the module coordinator at next re-examination period. Retake the full module next time it is offered. NB: in MSc CIS, failed modules can only be repeated once!
Format	2 lessons per week over 7 weeks
Attendance & Compulsory session	Not compulsory
Timing of the module	Spring Semester
Venue	On-site
Location	Bern
Bibliography	• Schaffernicht, M.; Grösser, S. (2018). <i>Growth Dynamics in New Markets</i> . Wiley Publishing.
Language	English
Links to other modules	 MCCf013 Introduction to circular economy MCCf413 Research methods 1: qualitative approaches MCCf433 Research methods 3: transdisciplinary approaches MCCf443 Impact assessment
Last Update	May 2023