



Module Title	Current Issues in Food, Nutrition and Health
Module Code	MCLs365
Module	FNH-7
Degree Program	Master of Science in Life Sciences (MSLS)
ECTS Credits	5
Workload	150 h: Contact 10 h; Self-study 140 h
Module Coordinator	<p>Name Daniel Heine</p> <p>Phone +41 31 910 29 72</p> <p>Email daniel.heine@bfh.ch</p> <p>Address Bern University of Applied Sciences, School of Agricultural, Forest, and Food Sciences, Laenggasse 85, 3052 Zollikofen, Switzerland</p>
Lecturers	<ul style="list-style-type: none"> • Daniel Heine (BFH-HAFL) • Individual advisor (assigned based on the project)
Entry Requirements	To enrol in this module, students must either have defined their own master's thesis project in collaboration with their principal adviser or have received an assignment from the specialisation committee. An individual advisor must be appointed for the specific assignment within this module.
Learning Outcomes and Competencies	<p>After completing the module, students will be able to:</p> <ul style="list-style-type: none"> • apply advanced disciplinary knowledge to support the successful completion of their master's thesis project; • critically present and explain current topics in food, nutrition and health research within their area of specialisation; • engage in informed discussions on current research topics with colleagues from other subfields within the agrifood, nutrition and health disciplines.
Module Content	Individual content , tailored to each student, is defined at the beginning of the module in collaboration with the master's thesis principal adviser (or the advisor designated for this module). The principal adviser (or the designated advisor) is responsible for assessing the student's performance. The specific module content and assessment mode are documented for each student in the Terms of Reference.
Teaching and Learning Methods	<ul style="list-style-type: none"> • Seminar with all participants at the end of the module • Individually agreed learning content and milestones
Assessment of Learning Outcomes	<ul style="list-style-type: none"> • Seminar presentations and discussions (30%) • Individual performance assessment as defined in the Terms of Reference (70%)
Bibliography	• Defined individually based on the chosen module content and research focus
Language	English
Last Update	21.01.26/Daniel Heine